



Southwood Infant School

What is Pupil Premium?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal and children that have been in care for more than six months. Pupils from Service families also attract a Pupil Premium. It was introduced because the Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, schools are required to publish online information about how they have used the Premium.

We constantly evaluate the impact and benefits of the additional support and interventions that we put in place using these funds. This evaluation will inform how we spend the funds in the new financial year. It is expected that most of the strategies that are now in place will be replicated. However we list some additional areas where we will be directing the funds to ensure that pupil premium children are able to access the same learning, social and enrichment opportunities as other children in the school community. The impact for pupils on the attainment reached is that any gap is closing rapidly across all the year groups.

Intended Allocation of Pupil Premium Funding 2016 -2017

ALLOCATION	INTENDED IMPACT
TA Interventions	Well-targeted support and catch up opportunities in reading, writing and maths will ensure progress for pupils eligible for Pupil Premium is good or better from their starting points. The gap in attainment between FSM children and non-FSM children will be narrowed.
TA additional support	PP sessions linked to individual targets set by teachers
ELSA support for individual children	Accredited ELSA to work with individual and groups of children to ensure that social /emotional concerns do not present a barrier to achievement.
Employment of SENCO (0.5 day a week)	Designated senior leader to plan, monitor and evaluate interventions across the school for all pupils. Attendance on conferences, briefings and courses.
Access to enrichment activities including school trips and subsidised residential trips.	Full inclusivity for pupils eligible for pupil premium to clubs and school trips.
Training courses and support network meetings	PP lead to attend network meetings and to feedback to staff to ensure practice is up to date with current Guidance.
Additional enrichment activities	Additional support and activities run by staff to support children's specific needs e.g. Forces Club and Armed Forces day to highlight the life of service children.' Monday Club' activities now moved to a session during the school day to offer enrichment

	opportunities for PP children.
Staff training	Staff meeting and training time focussing on supporting the needs of individuals within the class-lead by the SENCo/ PP lead. Looking at ways to differentiate the curriculum and how to scaffold learning opportunities to ensure the children make accelerated progress.