



Sports Funding Statement Southwood Infant School 2016-17

Our allocation for Sports funding for 2016/2017 is £8597.00

Our aim for the use of sports funding:

- To increase fitness levels of all children
- To increase the skill level of all children in PE
- Enable children to have a range of sporting activities to stimulate their enthusiasm and interest
- Increase pupils participation with PE
- Run sports competitions for the children
- Purchase new PE equipment
- Hire qualified sports coaches to work with teachers and deliver high quality sports sessions
- Repair of trim trail equipment outside used at playtimes

Expenditure Summary 2016/17

Income	
PE and Sports funding	£8597.00
Expenditure	
PE equipment level agreement	£250.00
Training for staff	£300.00
Specialist coaching (SCL)	£6840.00
New equipment and repairs	£1207.00

Southwood Infant School Sports Premium Action Plan 2016 - 2017

	Actions and strategies	Intended impact and sustainable outcomes	Evidence	Dates
<p>To ensure all children have access to high quality P.E. teaching.</p>	<ul style="list-style-type: none"> • PE Manager courses for subject co-ordinator linked with Rushmoor schools • Whole staff training via specialists in certain areas e.g. gymnastics and dance • Use of Sports Coaches (SCL) to deliver high quality PE (£6840) and assessment • Shadowing/coaching between members of staff to develop practice – release time needed (HLTA's) • BB to observe PE lessons and give 	<ul style="list-style-type: none"> • New initiatives and information up to date through attending courses • Higher standards in PE lessons throughout the school • All staff to be confident and competent to use a range of learning styles in PE • Most lessons 	<ul style="list-style-type: none"> • Lesson observations • Pupil questionnaire • Staff evaluation of CPD • Lesson shadowing/team teaching – records • SCL observed to ensure high quality teaching • Assessment tracking each half term shows children making good progress and coverage of all KPI's 	<ul style="list-style-type: none"> • Training for PE Manager from the Autumn term • Sports coaches to start high quality teaching from the Autumn term • Training for teachers will commence in the Spring term • Shadowing/coaching in autumn term (teachers PPA time) • Teacher observations in Spring term • Survey with pupils in June • Staff training sessions for new teacher on

	<p>feedback (leadership time)</p> <ul style="list-style-type: none"> • New staff training session on using equipment in school. 	<p>to be at least good</p> <ul style="list-style-type: none"> • All pupils to make progress in each half term • Children to be more confident to try new activities • School staff will work alongside external coaches to learn new skills and approaches • All staff feel confident using a range of equipment available in the school 		<p>equipment in autumn term</p>
<p>To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general.</p>	<ul style="list-style-type: none"> • To replace and improve equipment in the outside playground in particular the trim trail • To use 'Activate' to build exercise breaks into the school day • To ensure children have access to a wider range of games and activities at break times and lunchtimes • Organise the dance challenge to allow children to take part in extra sports (release time for DHT and Y2 teacher) • Participate in fund raising for charities: Sponsored Elf Run in December and make linked to pre-school so YR work alongside them • Purchase additional equipment to support the teaching of PE including replacing damaged equipment • PE Manager to be released to train up playground leaders and Lunchtime supervisors with positive play (Leadership time) and zones active areas in the schools • Thorough assessment for PE in place and updated ever half term across the school 	<ul style="list-style-type: none"> • Children are engaged and motivated to be physically active • Children will want to sustain physical activity after leaving Infant school • Children are using break times and lunchtimes to engage in physical activities • Children have a range of extra-curricular activities after school to develop their PE skills • Parents are encouraged to promote physical education by sponsoring children for an Elf Run • Pre-school to attend Elf Run alongside the YR children at the school. • Children understand the 	<ul style="list-style-type: none"> • Trim trail is repaired/replaced to ensure children can use it effectively at playtimes and lunchtimes • Access for all staff to good PE resources that are stored well • SLT observations of playground/Lunchtime behaviour including behaviour logs monitored • Children's participation in the Elf Run • Children taking part in the Dance Challenge • Teachers frequently using 'Activate' to engage pupils and have short periods of physical activity between lessons • Playground Teachers /LTSA to have a secure knowledge on how to encourage physical activities at lunchtime and playtime • PE co-coordinator to monitor assessments across the school and check progression • Pupil conferencing (PE co-ordinator) on sports available in the school and 	<ul style="list-style-type: none"> • Sports equipment purchased in Autumn term/ Summer term • Playground equipment at end of Autumn term repaired/replaced • Training for new Playground Leaders (LTSA) in Autumn and spring terms • After school clubs to start in September and be available to all year groups • Elf Run (sponsored) 1 December by whole school and linked with the local Pre-school • Ongoing assessment every half term

		<p>importance of PE and have regular times to exercise throughout the school</p> <ul style="list-style-type: none"> PE assessment is thorough and shows good progress 	attitudes to PE	
<p>To offer a range of extra-curricular activities which promote physical activity and are accessible to all.</p>	<ul style="list-style-type: none"> To offer after school sports clubs e.g. Gymnastics, football, club energy To develop the breadth of sports clubs available after school e.g. Football, Gardening club, gymnastics, club energy, ballet, cheer leading club, Dance challenge club 	<ul style="list-style-type: none"> Allow children to understand key aspects of competitive sport e.g. sportsmanship, team spirit. Provide awareness of the dedication needed to become a professional sportsperson Special Olympics week to focus on sports Encourage the whole school to take part in a sports club Provide opportunities for children to play with and have fun with their peers and friends through sports 	<ul style="list-style-type: none"> Number of children participating in at least one after school sport session per week Self-confidence and self-esteem will be good (pupil survey) Dance competition A variety of school sports Sports specialist deliver high quality after school sports 	<ul style="list-style-type: none"> After school clubs timetabled in the hall and starting from September DHT to check a good range of sports activities are available to all children