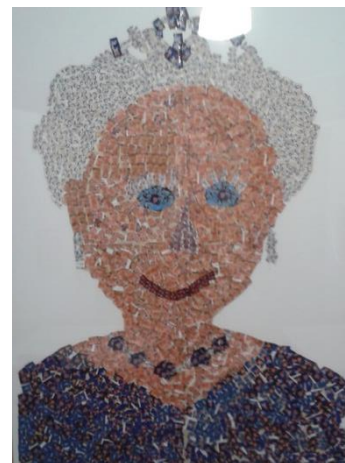


# Promoting British Values at Southwood Infant School

At Southwood Infant School we uphold and teach pupils about British values as directed under new Ofsted guidance, September 2014. Democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths are taught explicitly through PSHE, Citizenship and RE.



The Department of Education have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Southwood Infant School these values are reinforced regularly and in the following ways:

## Democracy

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of these rules and decide how and why it is important to behave in school and class, they sign to say they agree to up keep them. Pupils have the opportunity to have their voices heard through our Assemblies, Pupil Council, Circle time, Pupil questionnaires and topic reviews. We have a school council which meets regularly to discuss issues raised by Staff or children. School council members feedback to their class and there are minutes for all to read. Every child on the student council is voted in by their class. Children are able to put forward their views about the school. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other.



# Promoting British Values at Southwood Infant School

## The Rule of Law

The importance of rules/ laws whether they are those that govern the class, the school, or the country, are consistently reinforced regularly in one form or another in school on a daily basis and further reinforced through dealing with specific examples of poor behaviour, school assemblies and interactions with parents. Within school these are the Golden Rules and behaviour system. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Good Neighbour' certificate.



Pupils are taught the value and reasons behind rules/laws, that they govern and protect us, the responsibilities that this involves and the consequences when rules/laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.



Our Golden Book	
Be kind	For always listening and being kind to others
Be honest	For always telling the truth and being honest
Be brave	For always trying new things and being brave
Be helpful	For always helping others and being helpful
Be respectful	For always respecting others and being respectful
Be responsible	For always taking responsibility and being responsible
Be safe	For always following the rules and being safe
Be happy	For always being happy and being happy

## Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through PSHE lessons and sessions on E-Safety where children are taught how to keep themselves safe, including on-line. This is done through computing lessons, circle time, as well as through the PSHE curriculum.



Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. Pupils are given the freedom to make choices.



# Promoting British Values at Southwood Infant School

## **Mutual Respect**

Mutual respect is given high priority in school and promoted through a range of class based and whole school means. Children learn that their behaviours have an effect on their own rights and those of others. This is supported by our very clear behaviour policy. All members of the school community are expected to treat each other with respect and be polite. Through our school's values, PSHE, Circle time and RE children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. Mutual respect is also promoted through additional PSHE lessons and assemblies.

## **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.

This is supplemented by assemblies which also mark and celebrate significant religious festivals such as Hannuka and Diwali.

Visits are made by local religious leaders and children have the opportunity to visit places of worship.



In addition to our curriculum, last year we promoted British values through:

Community work such as our links to Farnborough food bank.

Text Santa bag packing, Carol Singing and other visits at Morrisons.

Our active, elected school council.

Visits to local places of worship.

'British' festivals such as Harvest, Christmas, Easter.

# Promoting British Values at Southwood Infant School

Remembering those who have gone before us - Remembrance Day and special Assemblies .

Celebrating the Royal Wedding, celebration the Queens Diamond Jubilee.

Arts week celebrating different cultures.

How British Values link to PSHE planning and our Core Values

Celebrating diversity through different cultures.

Term	PSHE theme Year 1	PSHE theme Year 2	British Value	Core Values	Golden Rules
1	Caring for myself	My friends and me	<b>Democracy</b>	Independence	We work hard
2	Celebrations	Keeping safe	<b>The Rule of Law</b>	Spirituality	We are gentle We look after property
3	My family and Friends	I'm part of a community	<b>Individual Liberty</b>	Interdependence	We are kind and helpful
4	We are different	Working well together	<b>Mutual Respect</b>	Thinking	We listen to people We are honest
5	My body and me	Caring for others	<b>Tolerance</b>	Creativity	
6	Looking forward	My local environment		Interdependence	