

# Welcome to our Year 2 Meeting

20<sup>th</sup> September 2016

# Agenda

- Meet the team
- Topics
- Information on English and Maths
- Groupings- How do we work in Year 2?
- Homework
- End of Year 2 Assessments/ Age related expectations
- How you can help?

# Meet the team...

## Blue Class

Miss Royston - Class Teacher Monday, Tuesday and Special Educational Needs Coordinator on a Wednesday

Mrs Laver - Whole School support Monday and Tuesday and Class teacher on a Wednesday, Thursday, Friday (Year 2 leader)

Mrs Sinclair - Teaching assistant

## Red Class

**Ms Walker -Class Teacher**

**Mrs Nichols - Teaching assistant**

# Topics

We plan our teaching in a cross curricular way with an overall topic focus for each term. Literacy and Numeracy lessons are planned with a key focus for the week, linking this to our topics where possible and making the learning relevant and meaningful.

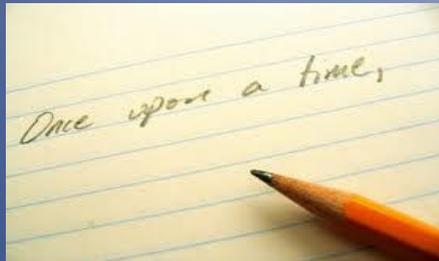
- Dear Zoo (linked to our trip to Marwell Zoo)
- Fire! Fire! Fire! (linked to History focus - the Great Fire of London)
- Race Around the Globe- Geography focus linked to the different continents
- Out of this world- linked to History focus on Neil Armstrong and finding out all about Space!
- H<sub>2</sub>O- based on a water theme, including a visit to Old Portsmouth and lots of fun filled water activities
- African Adventures! - Geography focus with a comparison theme, including a drumming workshop and Kenyan Pancakes!



# English



Reading – Guided Reading is when the class teacher and teaching assistants work with groups of no more than six children reading a shared text. Shared reading is when the whole class read a big book or shared text together. Individual reading is reading one to one with a helper or teacher. They take part in our reading challenge.



Writing – Year 2 children write everyday. It is important for children to form their letters correctly and develop a joined and fluent handwriting style. These skills allow the child to concentrate on the content thus leading to higher quality writing. Remember to use capital letters and full stops.

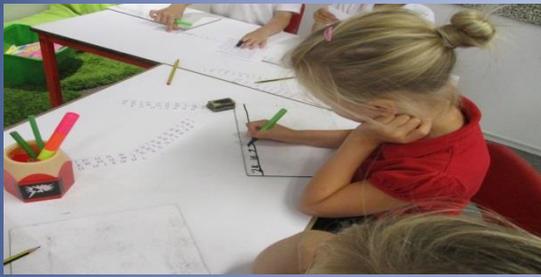


Speaking and Listening - We use drama, role play, circle time and partner work to develop children's listening and speaking skills.

Phonics – We teach phonics 5 times a week in streamed groups. The children take part in a range of fun activities to learn and practise new spelling patterns. These will be sent home on **Thursdays** to learn for a spelling check the following week.



Spelling and Grammar Focussed Activities



# Maths



- We follow the new National Curriculum. This ensures continuity and progression of skills and knowledge in the teaching of mathematics through Key Stage 1.
- We cover the following areas; numbers and the number system, Calculations (addition, subtraction, multiplication and division), Geometry - properties of shapes and position and direction, measurement, fractions, problem solving and statistics. Your child will develop their knowledge and understanding of maths through practical and written activities, exploration and discussion.
- We use flexible groupings in maths.



# Groupings

- Your child will **sometimes** work in a group for writing, reading, phonics and maths. This is to help us ensure the children are working at the correct level and receiving the right support.
- The groups are very flexible and will change regularly according to what we're learning and to reflect the changing dynamics within the groups.
- We won't inform you of changes unless we are concerned about your child's progress.
- We all work very closely together to monitor all the children and will take shared responsibility for all the children in the year group.
- There are no glass ceilings set and all children share the same learning objective. This is what they need to do achieve their learning outcomes.

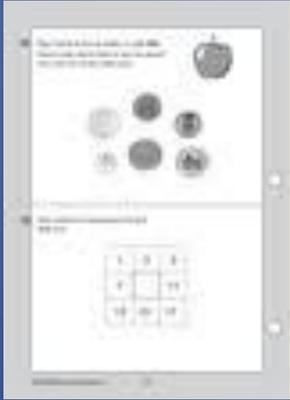




# Homework

- Homework is an important opportunity to consolidate and extend learning in class as well as providing a great opportunity for you to spend some time with your child talking to them about that they are learning in school.
- Homework is set on the first Monday of every month.
- There are also weekly spellings.

# End of Year 2 Assessment



- Levels of attainment are based on teacher assessments. This means that the work the children have done throughout the year is taken into account, not just the results of a one-off test.
- All year 2 children undertake a range of tasks and tests known as SATs which help us to inform their end of year attainment.
- Tasks and tests are required in reading, spelling and grammar and maths.
- Speaking and listening and Science are solely based on teacher assessments.
- The average attainment is for a child to be at Age Related Expectations for Year 2. They can also be assessed as working towards ARE or as working at Greater depth within the standard.



# How you can help

- Encourage independence - be patient!
- Share books together.
- Short times spent on reading and spelling.
- Encourage and support your child in their homework, don't do it for them (we can tell!)
- Remember Maths is everywhere: shopping; numbers on doors; shapes in the environment; board games.
- Read school letters - they can be important.
- Please clearly label or personalise your child's belongings so they can take responsibility and organise their things.

- Any Questions?
- Please help yourself to our handouts
- Thank you for coming and for your support.

# Useful websites

- ICT Games [www.ictgames.com](http://www.ictgames.com)
- Crickweb [www.crickweb.co.uk](http://www.crickweb.co.uk)
- Oxford reading tree [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- BBC schools [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Nrich maths [www.nrich.maths.org](http://www.nrich.maths.org)