

Sports Funding Statement Southwood Infant School

Sport Funding Plans

Our allocation for Sports Funding for 2015/16 is £8544.00

Our aims for the use of Sports Funding:

- Staff development training in Dance, Games and Gymnastics
- To increase fitness levels for all pupils
- To increase skill levels in PE
- To enable pupils to have the opportunity to try a range of sports and sporting activities in order to stimulate their interest and enthusiasm in PE
- Purchase of PE and sport equipment
- Specialist sport coaches to deliver high quality sport sessions for pupils

Expenditure Summary 2015-16

Income	
PE and Sports Funding	£8544.00
Expenditure	
PE Equipment Level Agreement	£300.00
Training for staff	£100.00 staff twilights
Specialist coaching	£12,000 (school covers some of this through PPA costs)
Equipment	£15,000 (large capital contribution made to cover)

Southwood Infant School Sports Premium Action Plan 2015 - 2016

	Actions and strategies	Intended impact and sustainable outcomes	Evidence	Dates
To ensure all children have access to high quality P.E. teaching.	<ul style="list-style-type: none"> • Whole staff training via PE Manager disseminating training • Use of Sports Coaches (SCL) to deliver high quality PE • Additional coaches to be arranged to encourage breadth of opportunity e.g. Football, Ballet, Multi- Sports, Karate and Street Dance 	<ul style="list-style-type: none"> • Higher standards in PE lessons throughout the school • All staff to be confident and competent to use a range of learning styles in PE • Most lessons to be at least good • All pupils to make progress in each lesson/unit/year • Children to be more confident to try new activities • School staff will work alongside 	<ul style="list-style-type: none"> • Lesson observations • Staff evaluation of CPD • Lesson shadowing/team teaching – records 	<ul style="list-style-type: none"> • Training for PE Manager will commence in the Autumn term • Training for teachers will commence in the Spring term • Shadowing/coaching in summer term • SLT observations in June/July

	<ul style="list-style-type: none"> • SLT to observe PE lessons and give feedback 	<p>external coaches to learn new skills and approaches</p>		
<p>To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general.</p>	<ul style="list-style-type: none"> • To replace and improve equipment in Reception for the outdoor learning area • To use 'Activate' to build exercise breaks into the school day • To ensure children have access to a wider range of games and activities at breaktimes • Organise a special football week and Olympic focus week to promote physical activity with the children. Release PE Manager to launch and organise • Purchase additional play equipment • PE Manager to train other staff on best use of equipment and planning 	<ul style="list-style-type: none"> • Children are engaged and motivated to be physically active • Children will want to sustain physical activity after leaving Infant school • Children are using breaktimes and lunchtimes to engage in physical activities 	<ul style="list-style-type: none"> • Access for all staff to good PE resources • SLT observations of playground behaviour • Children's participation in the Football focussed week • Staff minutes for PE training 	<ul style="list-style-type: none"> • New equipment in Spring term • Playground equipment at end of Autumn term. • Activate purchase in October • Special football focus week in summer term and Olympic focus in July • Training for lunchtime staff, teachers and assistants in Spring term.
<p>To offer a range of extra-curricular activities which promote physical activity and are accessible to all.</p>	<ul style="list-style-type: none"> • To offer free after school sports clubs e.g. Gardening club. • To develop the breadth of sports clubs available after school e.g. multi-sports, ballet, football, street dance and Karate. 	<ul style="list-style-type: none"> • Allow children to understand key aspects of competitive sport e.g. sportsmanship, team spirit. • Provide awareness of the dedication needed to become a professional sportsperson • Encourage the whole school to take part in a sports club • Provide opportunities for children to play with and have fun with their peers and friends. 	<ul style="list-style-type: none"> • Number of children participating in at least one after school sport session per week • Self-confidence and self-esteem will be good • A variety of school sports 	<ul style="list-style-type: none"> • Continue with additional sports clubs after school.