WELCOME TO YEAR 1 2016-17

Teachers:

Year One Leader/DHT:

Miss B Blamires (Purple class teacher)

Mrs J Hepburn (Monday, Tuesday, Wednesday LSA)

Mrs J Lodge (Thursday, Friday LSA)

Mrs S Bantick

Mrs J Astovasadourian (Green class teachers)

Mrs C Andrews (LSA)

Mrs S Burton (LSA)

Miss R Park (Yellow class teacher)

Mrs S Bennett (LSA)

AGENDA

- What to expect
- New Curriculum: English and Maths
- Topics
- Trips/Homework
- PPA time
- Newsletter
- Timetable
- Assessments
- What you can do to help!
- Useful Websites

EXPECTATIONS IN YEAR 1

When you arrive:

- transition
- reading book and reading record
- letters and messages for the teacher
- snack
- lunchbox or school dinner
- coat
- PE kits
- spelling book
- water bottle (clear and named)
- encourage independence

EXPECTATIONS IN Y1

- Enter the class in a calm and efficient way in the morning.
- Sit still on the carpet and listen for at least 10 minutes.
- Get changed for PE independently, folding up and putting away their own clothes.
- Write their first name and surname using capital letters correctly.
- Know their date of birth including the year they were born.
- Know their address.
- Go to the toilet at a sensible time.
- Follow at least 2 step instructions.
- Complete tasks in a given time to the expected standard.
- Play a range of sensible playground games.
- Put away and be responsible for their own book bag, lunchbox and independently change their own reading book
- Sit correctly at a table.
- Be a role model for the younger children.

YEAR 1 ENGLISH

Reading

- Expected to change own books once they have read at home
- New reading challenge starts again so please try to read as much as possible
- Please be aware that we assess the children regularly in reading and we will move them on when they are ready

Guided reading

 Most children will read weekly in a guided group, those that are not yet ready will read independently

Phonics

- This will happen daily following the Letters and Sounds programme
- In June the children will all sit a phonics screening test

Spellings

- Spellings will happen every Thursday weekly
- Please practise regularly with your child, ensuring that they spell the words in a sentence correctly

Writing

- More frequent and independent writing
- Application of weekly spellings
- Please practise independent writing at home
- Handwriting and letter formation using the cursive script handwriting
- Encourage correct pencil grip, writing on the line and correct letter formation
- Huge expectations with the Curriculum now with a stronger focus on grammar and punctuation, including spellings

MATHS

- Maths is taught 4 times a week
- In year 1 we focus on; understanding number, addition and subtraction, money, measures, shapes, time, problem solving, place value, simple multiplication and division, simple fractions
- We encourage the children to be independent and choose a variety of methods and resources to solve problems
- Really crucial that the children get a good understanding of the number system including number facts (number bonds) and then are able to apply these to solve problems

TOPICS

- We plan our teaching in a cross curricular way with an overall topic focus for each term.
- Literacy and Numeracy lessons are planned with a key focus for the week, linking this to our topics where possible and making the learning relevant and meaningful.
- Amazing Me
- Toys Past and Present
- It's Cold Outside
- Amazing Animals
- My World and Me
- Heroes and Heroines

OTHER INFORMATION

- Each month the children will be given homework to complete. Please encourage them to do this and return it by the deadline with their homework diary.
- Don't forget to read at home as frequently as possible and learn the weekly spellings! Reading Challenge!

Trips

- We have 4 fantastic trips/events in year 1
- Woodland Walk (Autumn 1)
- Morrisons (Spring 1)
- Visit from a real Barn Owl (Spring 2)
- Hillier Garden trip (Science/plant investigation, Summer 1)

PPA TIME

- PPA time
- What happens on Thursday afternoons?
- Planning, Preparation and Assessment
- SCL Sports specialists for outdoor PE
- Phonics
- Music

ASSESSMENT

End of Year Assessment

- We are constantly assessing our children
- Children are assessed against Age Related Expectations.
- Working Towards ARE
- On Track (meeting A.R.E)
- Working at Greater Depth (some children will exceed by the end of the year when the curriculum has been completed). Their need for challenge will be met
- Phonics screening check (blending and reading real and pseudo words)
- The majority of children should at least Meet Expectations

NEWSLETTER

- Topic for each half term
- General summary of what will be covered in all subjects

Parent Helpers

- Please speak to your class teacher if you are able to help with reading
- A DBS check is required
- A handout will follow this meeting summarising the objectives of the year that the children will be expected to meet as well as a timetable for your class

HOW YOU CAN HELP

- Encourage independence be patient!
- Share books together.
- Short times spent on reading and spelling.
- Encourage and support your child in their homework, don't do it for them (we can tell!)
- Remember Maths is everywhere: shopping; numbers on doors; shapes in the environment; board games.
- Read school letters they can be important.
- Please clearly label or personalise your child's belongings so they can take responsibility and organise their things.

USEFUL WEBSITES

- ICT Games www.ictgames.com
- Crickweb www.crickweb.co.uk
- Oxford reading tree www.oxfordowl.co.uk
- BBC schools www.bbc.co.uk/schools
- Nrich maths www.nrich.maths.org
- Primary Resourceswww.primaryresources.co.uk
- Twinkl www.twinkl.co.uk

FINALLY

- Any Questions?
- Please sign the sheet to say you have attended today and then help yourself to our handouts on the table and the weekly class timetable
- Thank you for coming and for your support!