

# Transition into Year One

Dear Parents and Guardians,

Welcome to Year One! I would like to take this opportunity to explain some of the routines and expectations of Year One from the start of term in September. Hopefully this will address any questions you may have about the change of curriculum and structure of the day. Furthermore, we would also like to highlight the communication methods in place for teachers and parents to liaise. A Year One curriculum evening will be held early in the Autumn term which will allow you the opportunity to understand the Year One curriculum in more depth. We will also be able to answer any questions you may have about the changes from Reception into Year One to ensure a smooth transition.

## **Morning Routine**

Each morning the children need to organise their belongings which they bring to school in their book bags.

<b><u>What is there to organise?</u></b>	<b><u>Where does it go? When?</u></b>
Reading book and reading record	Reading basket – Every day (even if you have not read with your child white box)
Spelling book	Spelling books in drawers - Every Thursday
Letters	Plastic basket on teachers desk - When necessary
Healthy Snack (e.g. fruit, yoghurt, crackers and cheese. No chocolate, nuts or cakes)	Drawers – Daily. These are provided by the school at break time.
Lunch box	Lunch trolley - When necessary
Coat	Coat pegs -When necessary
P.E kits	On child's peg

To help the children with this increased responsibility, it is worth reminding your child what belongings they need to organise before they enter the classroom. If they have a letter to hand in, it is a good idea to put this in your child's hand before they come into class, so it doesn't get forgotten. There will not be a member of staff checking through the children's book bags each day.

Once the children are used to organising their belongings they will have morning tasks to complete. These will be activities such as weekend news, reading a book, number bonds to 10/20 and handwriting or spellings. The teacher may write instructions on the white board; it is worth reading these to your child before they enter the classroom.

## **Reading**

The children are in charge of changing their reading books once they have finished reading them. This is part of the morning routine. It is worth reminding your child whether they need to get a new book or keep their current one.

In Year 1 every child will complete a 20 minute guided reading session every week. Guided reading is where a group (approx 6) of similar ability children read a copy of the same text with a teacher or teaching assistant. The children may take turns to read sentences or read altogether. This provides the teachers with an opportunity to assess the children's progress and to support their development. Guided reading stickers will be stuck into your child's reading log every week to explain what the teacher has focussed on.

## **Homework**

### **Reading**

You should aim to read with your child every day and a record should be kept in your child's reading record. Every time they read a book at home from school they will receive a sticker. Once they have read 20 or 40 books they will get a certificate in assembly.

### **Spellings**

Spellings should be completed every day for approximately 10 minutes and the spelling book is designed for your child to practise. Spellings will be tested every Thursday and new spellings will be given, therefore it is important for your child to have their spelling book in school every Thursday. The score that your child attained in their test will be written in next to where they have practised in their spelling book.

<b>Form of communication</b>	<b>When?</b>	<b>What it is used for?</b>
Year One Newsletter	Every half term	The Year One Newsletters contain information on the topic that is being covered as well as a brief overview of what is taught in each subject.
Reading Diary	Parents – Daily Teacher – Weekly	Parents/Child – To record the reading completed at home. Teacher – To record when guided reading has been completed with a sticker on the focus. This may be a stamp or initial.
Spelling Diary	Parents – Daily Teacher – Weekly	Parents/Child – To write spellings in and for parents to record the progress made. Teacher – To write the test score achieved and to attach new spellings.
Parents' Evening	Autumn term Spring term	To discuss the progress made against your child's targets and to share new targets.
Report Summer term (final report)	Summer term (July)	To report the progress made against your child's targets for the year and to summarised their achievements and progress and share new targets.
Telephone the office	-	If there is a matter that you would like to discuss in private, please contact the office who will liaise with the class teacher to schedule an appointment.

## **Transition**

We are very aware that the transition from Reception to Year One can occasionally be unsettling for some children. The Year One team will ensure that the children are gradually introduced to more formal lessons over the first half term. Children will still be given the opportunity to continue their learning through some child initiated activities. Due to the changes in the new curriculum the Year One expectations have changed and more is expected of the children than was previously. The current reception teachers are working hard to prepare the children as much as possible for their transition into Year One. Children are able to adapt quickly to the changes and higher expectations

of the new curriculum. Please bear with us during this time. We have provided you with a timetable outlining a typical week in Year One at the curriculum evening. We hope you find this useful.

The Year 1 team do their utmost to be as approachable as possible, so please feel free to speak with your child's teacher if you have any concerns. We look forward to working with you.

Kind regards

Miss R. Blamires

(DHT)Year One Leader Purple class teacher

Mrs P.Kinsella & Mrs S. Bantick

Year One teachers Green class