



## Safeguarding Policy

May 2017

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2.0	May 2017	W Southgate		

Reviewed By: Full Governing Body

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## **Southwood Infant School Safeguarding Policy**

Southwood Infant School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

### **Definition of safeguarding**

Southwood Infant School adopts the definition of safeguarding used in the Children Act 2004, and in the government's guidance document Working together to safeguard children 2015.

### **This can be summarised as:**

- protecting children and young people from maltreatment
- preventing impairment of children and young people's health or development
- ensuring that children and young people are growing up in circumstances consistent with the provision of safe and effective care
- undertaking that role so as to enable those children and young people to have optimum life chances and to enter adulthood successfully.

### **Safeguarding outcomes for children and young people are as follows:**

- children and young people are safe: the effectiveness of services in taking reasonable steps to ensure that children and young people are safe
- children and young people feel safe: the effectiveness of services in taking reasonable steps to ensure that children and young people feel safe.

Safeguarding is not just about protecting children from deliberate harm. It includes issues for schools such as:

- pupils' health and safety
- Sex and relationship education
- bullying
- racist abuse
- harassment and discrimination
- use of physical intervention
- meeting the needs of pupils with medical conditions
- providing first aid
- drug and substance misuse
- educational visits and extra-curricular activities
- intimate care
- internet safety
- issues which are specific to our local area or population,
- school /grounds security.

The Governing Body will act in accordance with Section 175 of the Education Act 2002 and the supporting statutory guidance 'Keeping children safe in education' (2014) to safeguard and promote the welfare of children in this school.

All children have the right to be safeguarded from harm or exploitation whatever their

- race, religion, first language or ethnicity
- gender or sexuality
- age
- health or disability
- political or immigration status

**We will endeavour to safeguard children and young people by:**

- valuing them, listening to and respecting them
  - involving them in decisions which affect them
  - making sure all staff and volunteers are aware of and committed to the safeguarding policy and child protection procedures
  - sharing information about concerns with agencies who need to know, and involving children and their parents/carers appropriately
  - recruiting staff and volunteers safely, ensuring all necessary checks are made
  - providing effective management through induction, support and training
  - ensuring staff and volunteers understand about ‘whistle blowing’
  - dealing appropriately with allegations/concerns about staff or volunteers, in accordance with Government guidance
- Governors, staff and volunteers in this school understand the importance of working in partnership with children, their parents/carers and other agencies in order to promote children’s welfare.

In order to support our overall aim of keeping children safe we carry out the following actions or procedures:

We hold a Single central register of all adults with a CRB clearance, this is constantly up-dated.

We have documents that fully support the following areas:

Pupil general health (physical and emotional)	Healthy schools award Personal, Social and Health Education Curriculum Whole school quality circle time model and policy Trained ELSA (Emotional Literacy Support Assistant) After school provision for sports and games
Staff well being	Hampshire Support Line
General safety around school	Health and safety policy Lone working policy
Child Protection	Policy , training and various guidance documents for staff and governors appointed governor and 2 staff members , fully trained and up-dated
Looked after children	training pack and guidance Designated member of staff
Vulnerable children	SEN policy

Behaviour	policy and guidance documents
Harassment and discrimination of pupils Harassment and discrimination of staff	Equal opportunities policy Race Equality policy
Use of physical intervention –restrictive handling	policy and guidance documents
Pupils who are ill	First Aid Policy Administration of Medicines policy and relevant legislation and guidance as directed by The Children’s Services Health & safety Team
Pupils with medical conditions	First Aid Policy Administration of Medicines policy and guidance documents
Providing First Aid	First Aid policy and guidance documents
Educational visits	Policy, Guidance documents and risk assessments
Intimate Safety	toileting guidance
Internet safety	policy and guidance documents
Domestic violence	guidance documents

Staff within the school have access to information to support them to be able to recognise and report any signs, indicators or risks of radicalisation, child sexual exploitation or female genital mutilation. The Designated Safeguarding Lead (DSL) will follow the established recording and referral processes including the use of Sexual Exploitation Risk Assessment Forms (SERAF) for suspected exploitation.

Presented to staff and governors: May 2017