



Southwood Infant School

What is Pupil Premium?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal and children that have been in care for more than six months. Pupils from Service families also attract a Pupil Premium. Why was it introduced? The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, schools are required to publish online information about how they have used the Premium.

How is the Pupil Premium Fund used?

At Southwood Infant School, the allocation of funding via the Pupil Premium and Service Premium Grants supplements the main school funding and is used for the following specific purposes for children eligible as Free School Meal pupils (including Ever 6), looked after pupils and Service pupils (including Ever 4).

The funding is mainly used to supplement the staffing arrangements so that there are well-trained staff on hand to provide intervention and extension plus any emotional and social support needed during a child's time at the school.

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. It is also recognised that many of the opportunities put in place for children who are eligible for these grants may have an indirect positive impact on the progress and attainment of other groups.

Pupil Premium Grant Expenditure

Allocation of the Pupil Premium in Budget Shares

Financial Year 17/18 (April 2017-2018)	Total number of pupils	Amount per pupil (£)	Total amount (£)
Deprivation – pupils currently on the January Census eligible for FSM in the last 6 years	4.00	1,320	5,280
Service children- pupils currently on the January 2017 Census eligible in the last 6 years	3.00	300	900
Post Looked After children – pupils currently on the January 2017 Census who qualify as Post looked after	0.00	1,900	0
			£6,180

Total funding based on Academic Year (For Annual statement)				
Academic Year 16/17 (September 2016- August 2017)		Total No. of eligible Pupils	Amount per pupil (£)	Total Amount (£)
Deprivation – based on the 2016 & 2017 Census	September-March	4.08	1,320	5,386
	April-August	1.67	1,320	2,204
Service children – based on the January 2016 & 2017 Census	September-March	2.92	300	876
	April – August	1.25	300	375
Post LAC – based on the January 2016 & 2017 Census	September-March	0.00	1,900	0
	April – August	0.00	1,900	0
				8,841

Monitoring impact

The impact of Pupil Premium is tracked and monitored through:

- Miss Royston has specific responsibility for all pupil premium children in school. She monitors their progress half termly and tailors interventions to the needs of the children
- Data analysis of attainment and progress is tracked at class, co-hort and whole school level.
- Pupil premium children's attainment and progress are discussed at Headteacher progress reviews held every half term. We assess very quickly and provide early intervention.
- All data which is shared with the governors, is anonymised.
- Throughout the year attendance is tracked

Impact Statement based for 2017

Actions from the previous improvement plan have been completed and as a result the provision, attainment and attendance of pupils from disadvantaged backgrounds has improved.

This is evidenced by the latest OFSTED report May 2016 which stated

- *Outcomes for disadvantaged pupils are equal to or above the national averages for other pupils nationally and at least as good as those of other pupils in the school. End of KS1 attainment data shows that FSM children did better than non-FSM children in writing and maths.*
- *All pupils, including the most able and those supported through the pupil premium, make good progress in reading, writing and mathematics.*
- *Teachers and leaders meet regularly to check the progress of each pupil, focusing carefully on the progress of disadvantaged pupils. This leads to swift action to help any pupils who need to catch up, for example through individual or small-group teaching.*
- *Pupil premium funding is used to support progress for disadvantaged pupils by providing focused individual and small-group teaching and by ensuring that they can take part in all school activities. As a result, these pupils make good progress from their starting points.*

- Attendance is improving and is now broadly average. The school has been successful in improving the attendance of disadvantaged pupils.

The proportion of pupils supported by the pupil premium at Southwood School is below the national average. We currently have 4% on roll.

Year 2	ARE Reading	ARE Writing	ARE Maths
FSM (1 pupil)	0%	0%	100%
Service (2 pupil)	50%	50%	50%

100% did not achieve ARE in reading and writing although progress data showed they made good progress from their starting points

Year 1	ARE Reading	ARE Writing	GDS Maths
FSM (1 pupil)	100%	100%	100%

Early Years	ELG in Reading	ELG in Writing	ELG in Maths
FSM (2 pupils)	0%	0%	0%

Allocation of Pupil Premium Funding

SPENDING IN 2017-2018 to March (total budget share = £6,180)		
ALLOCATION	INTENDED IMPACT	COST
TA Intervention time supports:	Extra support and catch up opportunities in reading, writing and maths Sidney and ELS literacy interventions in Year 1. Speech Link assessment and programme delivery time.	£3,260
In-class support to follow up interventions and targeted 'closing the gap' opportunities.	Small group or individual learning support within class by experienced teaching assistants will ensure high quality first teaching delivered by the teachers is accessed by all pupils. Higher attainers' writing groups.	£1,500
Employment of SENCO to work with PP	0.5 day per month to plan, monitor and evaluate interventions across the school for all pupils. Attendance on Primary SEND conference, SENDCO briefings, narrowing the gap courses and PEP toolkit.	£820
Staff training	To ensure staff are kept up to date and well informed in narrowing the gap.	£500
Access to enrichment activities including school trips and subsidised residential trips.	Full inclusivity for pupils eligible for pupil premium to clubs and school trips.	£100