

What is the detail of our Strategic Plan?

In further developing the quality of our provision we have prioritised the following 5 key areas for development.

Strengthen the quality of teaching and learning so that it is consistently good or better for all pupils

- ❖ To ensure high quality questioning, marking and feedback has a direct impact upon outcomes for children
- ❖ To refine our assessment procedures so that teachers closely monitor the progress of all pupils
- ❖ To use coaching and collaboration to share good practice and improve the consistency of outstanding teaching and learning throughout the curriculum
- ❖ To ensure the correct provision and support is in place for all disadvantaged and SEND children

Increase the % of children meeting the expected and higher standards in maths

- ❖ To challenge pupils at all levels by embedding problem solving and reasoning into the maths curriculum
- ❖ To provide an effective curriculum with skills taught progressively and systematically in practical and purposeful contexts
- ❖ To refine assessment so that teachers can rapidly identify and act upon gaps in learning
- ❖ To ensure high quality (CPA) Concrete Pictorial and Abstract techniques are included in planning a sequence of lessons
- ❖ To develop greater depth tasks and challenges so that children extend learning and apply skills successfully

Raise attainment in writing for all pupils

- ❖ To narrow the gaps in attainment between boys and girls writing.
- ❖ Improve standards in writing so that end of KS1 data is in line or above national and county averages
- ❖ To provide a challenging and inspiring curriculum using high quality texts to demonstrate composition and literacy skills.
- ❖ To ensure the structured and systematic teaching of grammar, punctuation and spelling skills are taught progressively and systematically
- ❖ To ensure that the teaching of handwriting is consistent and of good quality throughout each year group.
- ❖ To give pupils more opportunities to write longer pieces of work across a range of different subjects
- ❖ To raise attainment in Reading so it is in line with county averages

Develop high quality effective leadership at all levels

- ❖ To embed strong distributive leadership across the school so it drives success
- ❖ To ensure middle leaders drive improvements by regularly checking on the quality of teaching and pupils' progress in their areas of responsibility
- ❖ To ensure subject leader action plans have a sharp, measurable target and greater impact on improving pupils' progress

Develop an outstanding whole school curriculum

- ❖ To promote a school culture of high expectations which is underpinned by our school values: Excellence, Respect and Enjoyment
- ❖ To further strengthen our foundation curriculum to ensure that a broad and balanced progression of knowledge and skills is taught
- ❖ To promote healthy lifestyles through sport, healthy eating and personal hygiene
- ❖ To embed the golden thread of SMSC throughout the curriculum.
- ❖ To develop ELSA mentors to increase the provision for emotional well-being of targeted pupils.

SOUTHWOOD INFANT SCHOOL

Strategic Plan 2017~2018



A Summary Document

VISION

Southwood Infant School will foster a lifelong love of learning where every child can achieve their best.



What are our school's aims?

Our values are expressed through our school motto which is

Excellence – Respect - Enjoyment

At Southwood Infant School we will aim to:

- ❖ Value every child as an individual and celebrate their successes.
- ❖ Give every child the confidence and enthusiasm to become life-long learners.
- ❖ Create a safe, secure and happy environment with a friendly atmosphere and strong sense of community.
- ❖ Educate the whole child so that they become independent, responsible and caring individuals.
- ❖ Promote high expectations of learning and behaviour.
- ❖ Nurture a love of learning through developing creative, enquiring and independent minds.
- ❖ Provide an inspiring curriculum built around interesting topics and first-hand experiences which excites and motivates all learners.
- ❖ Develop enthusiastic, resilient and positive children who have high aspirations to do their best.
- ❖ Recognise the vital role which parents play in their children's education and encourage parental involvement.

A complete copy of the School's Strategic Plan is available to read on request.

How do we set the priorities for our school?

Our priority is to ensure that every child achieves at Southwood Infant School. We aim to offer high academic standards within a culture of care, support and celebration. This enables our children to build their self-confidence, independence and resilience, thus preparing them well for their future lives.

We achieve this by focussing our strategic planning on:

1. Ensuring that **leadership** is effectively distributed across the school and that **all leaders** communicate a shared vision and a commitment to excellence.
2. Promoting **high quality teaching and assessment** which impacts positively on children's **learning**; improving both their achievement and self-esteem.
3. Embedding rigorous **monitoring and review procedures** to continue to develop and improve our practice.
4. Planning **staff development** which will meet the strategic needs of the school and the professional development needs of the staff.
5. Creating an **engaging curriculum and learning environment** which develops the whole child.
6. Developing a **home-school partnership** by actively involving parents in the life and work of the school.

What is the Strategic Plan?

Our Strategic Plan brings together the detailed plans needed to implement the school's vision and aims. It is based on the school's self-evaluation and sets out areas for development for the next two years.

The five key areas for development (detailed overleaf) will enable us to maintain the high standards and rich experiences which characterise our school as we teach to the requirements of the National Curriculum and associated Assessment arrangements.

Our Early Years team follow the Early Years Foundation Stage Curriculum which remains unchanged. The EYFS Strategic Plan will focus on:

- ❖ Providing high quality provision that promotes choice and challenge.
- ❖ Raise standards in writing particularly focusing on boy's needs and interests.
- ❖ Ensure children receive prompt and timely intervention based on their needs from highly skilled staff.

Additional plans have also been drawn up for each of the specific subject areas of the curriculum.

Progress against our Strategic Plan is monitored by Head teacher and the school's Governing Body.