



Sports Funding Statement Southwood Infant School 2017-18

Our allocation for Sports funding for 2017/2018 is £ 13,412

Our aim for the use of sports funding:

- To increase fitness levels of all children through active playtimes
- To increase the skill level of all children in PE
- Enable children to have a range of sporting activities to stimulate their enthusiasm and interest
- Increase pupils participation with PE
- Purchase new PE equipment and physical activity equipment
- Hire qualified sports coaches to work with teachers and deliver high quality sports sessions and training

Expenditure Summary 2017/18

Income	
Sports funding	£ 13,412
Expenditure	
Training for staff to enhance their expertise so able to offer high quality experiences for all pupils	
Professional development for staff on teaching Gymnastics	£500
Training for lunchtime supervisors on positive play	£250
Specialist coaching (SCL)	£3,230
Leadership costs for training and monitoring impact	£720
Increase participation by increasing the range of additional activities	
Specialist coaching	£1040
Dance challenge club	£580
Increase quality PE and physical activity resources	
PE equipment level agreement	£250
New all-weather surface for the trim trail	£ 5,000
Playground improvements to allow more physical activity	£1,000
New playtime equipment	£300
Purchase additional PE equipment to support the teaching of PE	£551

Southwood Infant School Sports Premium Action Plan 2017 - 2018

	Actions and strategies	Intended impact and sustainable outcomes	Evidence	Dates
To ensure all children have access to high quality P.E. teaching.	<ul style="list-style-type: none"> • PE Leader to attend subject co-ordinator course and conference. • Whole staff training via specialists in certain areas e.g. gymnastics and dance • Use of Sports Coaches (SCL) to deliver high quality PE and assessment PPA cover for Yr 1 & 2 provided by male coaches (male role model) • Shadowing/coaching between members of staff to develop practice – release time needed (HLTA's) 	<ul style="list-style-type: none"> • New initiatives and information up to date through attending courses • Higher standards in PE lessons throughout the school • All staff to be confident and competent to use a range of learning styles in PE • Most lessons to be at least good • All pupils to make progress in each half term • Children to be more confident to try new activities • School staff will work alongside external 	<ul style="list-style-type: none"> • Lesson observations • Pupil questionnaire • Staff evaluation of CPD • Lesson shadowing/team teaching – records • SCL observed to ensure high quality teaching • Assessment tracking each half term shows children making good progress and coverage of all KPI's 	<ul style="list-style-type: none"> • Training for PE Manager from the Autumn and Spring term • Sports coaches to start high quality teaching in Autumn term • Gymnastic training for teachers will commence in the Spring term • Shadowing/coaching in autumn term (teachers PPA time) • Teacher observations in Autumn and Spring term • Survey with pupils in June

	<ul style="list-style-type: none"> PE leader to observe PE lessons and give feedback (leadership time) 4 days supply for observations of staff /SCL coach and assessment 	<ul style="list-style-type: none"> coaches to learn new skills and approaches All staff feel confident using a range of equipment available in the school 		
To provide exciting and stimulating resources to facilitate PE lessons and physical activity in general.	<ul style="list-style-type: none"> To improve outside playground to ensure physical activity can take place all year - re surface trim trail to make it all weather and safe. To ensure children have access to a wider range of games and activities at break times and lunchtimes New playground markings to promote physical activity such as skipping track and football pitch Organise the dance challenge to allow children to take part in extra sports (release time for teachers and extra club Saturday mornings) Participate in fund raising for charities: Sponsored Elf Run in December and make linked to pre-school so YR work alongside them Purchase additional equipment to support the teaching of PE including replacing damaged equipment Purchase large building blocks to provide opportunities to develop gross motor skills within Early Years area This will increase physical play as well as developing team work and cooperation skills. Lunchtime supervisors receive training on positive play 	<ul style="list-style-type: none"> Children are engaged and motivated to be physically active Children will want to sustain physical activity after leaving Infant school Children are using break times and lunchtimes to engage in physical activities Children have a range of extra-curricular activities after school to develop their PE skills Parents are encouraged to promote physical education by sponsoring children for an Elf Run Pre-school to attend Elf Run alongside the YR children at the school. Children understand the importance of PE and have regular times to exercise throughout the school PE assessment is thorough and shows good progress 	<ul style="list-style-type: none"> Access for all staff to good PE resources that are stored well SLT observations of playground/Lunchtime behaviour including behaviour logs monitored Children's participation in the Elf Run Children taking part in the Dance Challenge Playground Teachers /LTSA to have a secure knowledge on how to encourage physical activities at lunchtime and playtime PE co-coordinator to monitor assessments across the school and check progression Pupil conferencing (PE co-ordinator) on sports available in the school and attitudes to PE 	<ul style="list-style-type: none"> Sports equipment purchased in Autumn term/ Summer term Playground equipment at end of Autumn term repaired/replaced Training for new Playground Leaders (LTSA) in term After school clubs to start in September and be available to all year groups Elf Run (sponsored) 1 December by whole school and linked with the local Pre-school Ongoing assessment every half term
To offer a range of extra-curricular activities which promote physical activity and are accessible to all.	<ul style="list-style-type: none"> To offer after school sports clubs e.g. Gymnastics, football and dance To develop the breadth of sports clubs available after school e.g. Football, Gardening club, gymnastics, club energy, ballet, cheer leading club, dance challenge club and cricket 	<ul style="list-style-type: none"> Allow children to understand key aspects of competitive sport e.g. sportsmanship, team spirit. Provide awareness of the dedication needed to become a professional sportsperson Encourage the whole school to take part in a sports club Provide opportunities for children to play with and have fun with their peers and friends through sports 	<ul style="list-style-type: none"> Number of children participating in at least one after school sport session per week Self-confidence and self-esteem will be good (pupil survey) Dance competition A variety of school sports Sports specialist deliver high quality after school sports 	<ul style="list-style-type: none"> After school clubs timetabled in the hall and starting from September DHT to check a good range of sports activities are available to all children

