



## Southwood Infant School Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs**. This document demonstrates how Southwood Infant School is meeting the requirements of section 78 of the Education Act 2002, in our provision of SMSC.

We promote these values through our vision statement, our focus on values, our curriculum and the wide range of enrichment activities we offer to the children.

### Vision and Values:

At Southwood Infant School children will develop a lifelong love of learning through an exciting and enjoyable curriculum. We firmly believe that every child deserves the very best start in life and have high aspirations for all.

Our values are expressed through our school culture which promotes “Excellence, Respect, Enjoyment.”

The values we focus on are: Friendship (thoughtfulness and caring), co-operation (patience and understanding), responsibility (rights and trust), honesty (trust and humility), respect (tolerance and understanding), courage (hope). These link closely to the British Values of democracy, the rule of law, the right to individual liberty, mutual respect and tolerance of different faiths and beliefs.

### Annual plan for promoting school and British values

Term	School Values	British Values	SEAL theme	Significant calendar events
Autumn	Friendship, respect and forgiveness, thoughtfulness and caring. School values and golden rules	Mutual respect The rule of the law	New beginnings Going for goals	Harvest Guy Fawkes Remembrance St Andrew's Day Diwali Christmas
Spring	Collaboration, co-operation, patience, understanding and valuing others. Rights and responsibility. Love, appreciation and caring for our natural world. Global Citizenship Trust, humility, patience, perseverance and valuing achievement	Democracy Tolerance of different faiths and beliefs	Relationships Getting on and falling out	New year Chinese New Year Shrove Tuesday and Lent St David's Day St Patricks Day Mother's Day Holi Easter
Summer	Tolerance, honesty, understanding and humility. Living with other people, teamwork. Hope, self- belief and striving to achieve excellence, courage and bravery.	Individual liberty Tolerance of different faiths and beliefs	Good to be me Changes	St George's Day

## SMSC

Spiritual, moral, social and cultural development is promoted not only through all the subjects of the curriculum but also through the ethos of the school and through the development of positive attitudes and values along with planned time for reflection. At Southwood we promote equality by showing that we value every child, member of staff and visitor equally and respect their individuality.

The importance of relationships between all school staff, parents and governors is crucial. These relationships will be characterised by mutual respect, by positive attitudes, by the willingness to listen and be listened to and by the valuing of all pupils. Our school is an inclusive community which actively promotes mutual respect based on recognising and rewarding personal success and high standards of behaviour. At Southwood you will find a strong and positive ethos based on the values of our school motto;

**'Excellence – Respect – Enjoyment'**

## Wider Curriculum

In addition to our curriculum we promote British values through our community links with the Farnborough food bank, Morrison's and celebrating British festivals such as Harvest, Christmas and Easter with Southwood Community Church.

The following table demonstrates how we promote British Values as part of SMSC.

<b>Value</b>	<b>How We Promote It</b>
<b>Democracy</b> <b>Links to school values:</b> Respect, tolerance and understanding <b>UN CRC Article 12:</b> Children have the right give their opinion when decisions are made and to be listened to by adults at the school.	We have an elected School Council which introduces children to democratic decision making. They meet every two weeks Pupils also have the opportunity to have their voices heard through our assemblies, circle time, pupil questionnaires and topic reviews. We have a Playground Squad comprised of Year 2 children who promote our school values by helping children at break and lunchtimes. Democracy is promoted through PSHE, assemblies, circle times and through our Behaviour Policy.
<b>The rule of law</b> <b>Links to school values:</b> Respect, co-operation and courage <b>UN CRC Article 19:</b> Children have the right to be properly cared for, protected from violence, abuse, neglect and mistreatment in body and in mind.	We have high expectations of pupil conduct and this is reflected in our Behaviour Policy. Within school are Golden rules are rewarded through a "good neighbour" certificate. We celebrate pupil effort, including exhibiting good and caring behaviour, through our Celebration Assembly each week. Through our school assemblies, circle time, PSHE lessons and Playground Squad duties children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and are taught to do the right thing even when it's difficult. We are supported by our local PCSO, School Nurse and the Fire Service in promoting the rule of law along with respect for oneself and others. Our Sex, Relationships and Drug Education Policy also promotes understanding and respect for oneself and others.
<b>Individual liberty</b> <b>Links to school values:</b> Respect and courage <b>UN CRC Article 31:</b> Children have a right to relax and play, and to join in a wide range of activities. <b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Through our school values and the SEAL / PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. SEAL has specific units relating to individual liberty including 'Good To Be Me!' which is also part of our Collective Worship planning. The school has a creative, integrated curriculum that allows pupils to demonstrate individual talents. They are encouraged to take opportunities to follow their interests in art, music, sport. Children are taught how to keep themselves safe, including gaining an awareness of E-safety. We invite specific charities such as Physill Tuckwell Hospice to promote respect and to recognise courage.

<p><b>Mutual respect</b>  <b>Links to school values:</b>  Respect, friendship, co-operation  <b>UN CRC Article 2:</b> No child should ever be treated unfairly regardless of their race, religion, gender, ability, background or because of what they think, say or do.  <b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<p>Respect is our core school value and is explicitly taught to children and echoed in adult behaviour and the environment for learning. We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Scheme.  Through our school's values, SEAL, PSHE, circle times and assemblies, children are taught to respect each other, to be cooperative and collaborative, to be supportive and to look for similarities whilst being understanding, appreciative and respectful of differences.  The SEAL theme of 'Getting on and Falling Out' explores these issues well. Mutual respect is also promoted through additional PSHE lessons and assemblies.  Children have their nationalities and cultural identities recognised and are given the opportunity to share these with their classes. The school recognises that the percentage of pupils from ethnic minority groups has risen and the school works in partnership with EMTAS [Ethnic Minority and Traveller Achievement Service] to ensure these pupils' needs are met. We are committed to equality actively pursue this through our Single Equality Policy.</p>
<p><b>Tolerance of different faiths and beliefs</b>  <b>Links to school values:</b>  Respect, tolerance, understanding  <b>UN CRC Article 14:</b>  Children have the right to choose their own religion and beliefs. Their parents should guide them on what is right and wrong and what is best for them.</p>	<p>This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity within our curriculum. Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. Displays celebrate the children's work on this subject. This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Diwali. Visits are made to local places of worship. The school curriculum allows children and their families from different nationalities the opportunity to share their cultural identities with their classes.</p>