
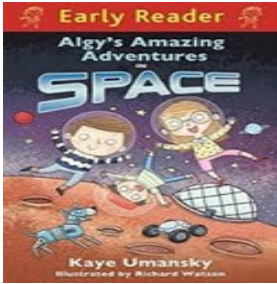


Communication, Language and Literacy	Areas of Learning	Mathematical Development
<p style="text-align: center;">Non– Chronological report on Space</p> <p>The will be looking at the features of a non-chronological report and writing a report about space. They can choose to do a newspaper report, leaflet or a poster. The children will do research and decide what they want to find out about for their report on space.</p> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;">Narrative about Space</p> <p>The children will be using <i>Algy's Space Adventures</i> as a hook for their own space story. They will be taking part in lots of role play and drama. They will be focussing on the problem in the story and how they are going to change it to make it their own.</p>	<p style="text-align: center; font-size: 2em; color: blue;">Out of this world!</p> <p style="text-align: center; background-color: #ccccff; padding: 10px;">Year 1 Spring Two</p> <p>The children will be learning all about Space this term. If you have any books or objects related to space, please bring them in for your child to share them with the other children.</p> <p>This is a really exciting topic. We will be designing and making moon buggies</p>	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> To represent and use number bonds and related subtraction facts within 20. To add and subtract one digit and two digit numbers to 20 including zero. <p>Measures (Weight/Mass)</p> <ul style="list-style-type: none"> To compare, describe and solve practical problems for mass/weight (heavy/light, heavier than, lighter than) <p>Multiplication and Division</p> <ul style="list-style-type: none"> To solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
<p style="text-align: center; background-color: #d9ead3; padding: 5px;">Spiritual, Moral and Cultural Development</p> <ul style="list-style-type: none"> To describe in simple terms what remembering means. To simply describe ways in which Jews remember the Passover story. To simply describe the value/importance of remembering Passover for Jews. To simply describe their own responses to remembering in their own experience. To simply describe ways in which remembering can be applied to their own and others' lives. 	<p style="text-align: center; background-color: #d9ead3; padding: 5px;">Personal, Social and Emotional Learning</p> <ul style="list-style-type: none"> To agree and follow rules of the class. To take part in discussions. To understand the British value of Mutual respect. To learn to share and take turns. To recognise what is fair and unfair. To recognise, name and deal with their feelings in a positive way. To respect and take care of their own and others property. 	

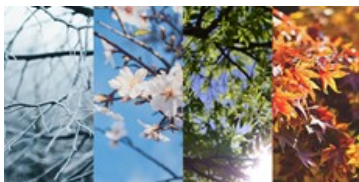
Science and Environment

The children will be learning about Growth and Survival. We will also be linking it to our topic where we will be learning about how the astronauts exercise in space and the food that they would need.

- To be able to understand the effects of exercise on the body.
- To be able to identify and name the parts of the body.
- To be able to identify which parts of the body are associated with each sense.



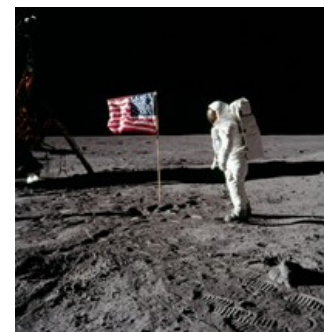
The children will also be taking part in a Longitudinal study where they will be looking at the different seasons and observing the changes.



History and Geography

The children will be learning about a famous event – The First Moon Landing
They will be focussing on the following key questions:

- Has anyone ever been to the moon and how do we know?
- Why did people like Neil Armstrong risk their lives to go to the moon?
- How did they journey to the moon and back?
- What exactly happened when the Eagle landed?
- Was everyone pleased that man had landed on the moon?
- How do you think we should remember the first moon landing on July 21st 1969?
What symbol could we use?



Computing

- To be able to plan and create a sequence of instructions to move a programmable robot
- To be able to talk about and evaluate their sequence of instructions
- To be able to plan and create a sequence of instructions to move around a screen
- To be able to explain what an algorithm is

Creative Development

This term the children will be designing and making their very own moon buggy. The children will be able to:

- To know that there are many types of vehicles
- To know that vehicles have different purposes
- To make simple drawings and label parts
- To use wheels and axles
- To use and handle tools safely and appropriately

Physical Development

This term the children will be taking part in Gymnastics.

- To begin to think of appropriate ways to respond to music.
- To explore travelling in a jumping sequence to music.
- To explore changes in level with good timing to music