

Communication, Language and Literacy

We will be beginning the Jolly Phonics programme, which is a multi-sensory approach to learning phonics. Each sound has an action, which helps children to remember the sound. We will be looking at the following sounds initially: s, a, t, i, p, n, g, o, c, ck, e, u, h, b and f. We will also learn to write our names and hear and then write the initial sounds in our words. We will be focussing on early reading skills and developing a love of reading, by reading books with themes ranging from the seaside, the 'Blue Sofa', 'Walking Through The Jungle' to vegetables, when we think about Harvest time.

Personal Social and Emotional Development

We will be helping children think about making new friends and becoming part of their new class. We will assist the children in compiling a set of class rules. We will also be talking about the whole school Golden Rules. Children will be encouraged to show increasing levels of independence in all school activities, and when coming into school. They will be given opportunities to make choices for themselves and to take responsibility for their own behaviour and learning.

All the colours of the Rainbow Year R Autumn 1

Dear parents, welcome to Year R.

Each half term you will receive a newsletter about the topic we are learning about at school. Our first topic is called 'All the Colours of the Rainbow'. We will be thinking about colours, beginning to learn some letter sounds, and we will read and explore some super stories, including 'The Blue Sofa' and 'Walking Through the Jungle.'

If you have any questions please speak to your child's class teacher.



Mathematical Development

We will be looking at children's early counting skills and practising children's number formation. Our emphasis is on fun and practical problem solving using our maths skills, such as how many apples do we need for snack and how many children are having school dinners today. We will be learning songs that help us to count. We will be focusing on building their conceptual understanding of number. We will be starting with the story of 1. If you practise any counting at home please remember to upload this to Tapestry, we would love to see this!

Physical Development

We will be developing pencil grip and letter formation. The children will start to form recognisable letters. In our P.E sessions focus on using different body parts to move and balance on different parts of our bodies. We will also be looking at how to use the space effectively and how to work on our own. In dance we will focus on making different movements to match the colours and the children will practise how to remember, repeat and link their actions to create a dance piece.

Understanding the World	Homework	Expressive Arts and Design
<p>During the Autumn term we will be finding out about the natural world and where we live. We will be describing events and objects in our lives, and the lives of people who are familiar to us. We will begin to find out about the past and how things can change over time. We will also be exploring our senses and talking about our likes and dislikes. In computing the children will learn how to complete simple programmes on the computers and I pads and how to operate ICT equipment such as the Bee Bots.</p>	<p>This half term's homework will be to investigate colours around your home. The homework will be coming home on the Monday 1st October. We would like it to be completed by Monday 15th October. Please upload the completed homework to tapestry so that this is included in your child's learning journey.</p> <p>As an extension you might like to:</p> <p>Look for different colours whilst out and about, and discuss how different colours make us feel. Perhaps ask family members discuss what their favourite colours are.</p>	<p>This half term our art work will be linking to colours. We will be painting and experimenting with colour-mixing. We will be creating printed pictures using fruit and vegetables. Children will also be using other media, such as chalk and pastels. In Music, children will be exploring environmental sounds and creating their own musical compositions. Our Role play areas will be focusing around the home.</p>
How you can help at home	Important Dates	Fun activities
<p>Talk with your child about the topic. Encourage your child to be independent and to take responsibility for their own things. As a school our approach is to let children do as much as they can for themselves. In the first term, you can really help us with this by encouraging your child to come into school, and to put away their things on their own. Discuss your children's lunch choice before school, so they can come and record their choice in class. Make sure they are well prepared for school. We need reading folders and PE kits in school every day. Please remember a water bottle too! It's really important to label everything with your child's name, so that they can clearly identify their own belongings.</p>	<ul style="list-style-type: none"> • Monday 1st October 2:20pm Phonics and Reading Meeting in the school Hall • Friday 12th October 9:30 am Year R Harvest Assembly • Tuesday 16th October Parents Meeting 3:30 to 5:30pm. • Wednesday 17th October Parents Meeting 4-7pm. 	<ul style="list-style-type: none"> • Eye-Spy with my little eye, something beginning with 's'... • Sound hunts, whilst walking to school, what can you hear? • Looking at signs for numbers and letters they recognise. • Can they tell you the number on the bus? • Singing! A,B,C,D.. Five little ducks...Wind the bobbin up.