

Communication, Language and Literacy

The children will complete phase 2 Phonics and move onto phase 3, where we begin to learn about sounds that are spelled with two letters (digraphs). Remember each sound has an action which helps the children to learn the sound so why not ask them what the action is! We will also be practising how to write the letters correctly. Our sounds this term are: r, h, b, f, ff, l, ll, ss, j,v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh and oa. We will be developing our reading skills with a range of stories linked to our weekly themes, ranging from Birthdays to Christmas.



Personal Social and Emotional Development

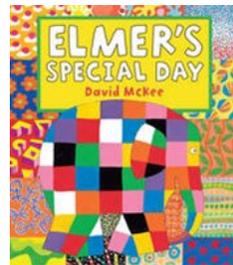
The children will be thinking about special people in their lives, such as their family and friends. It would be really helpful if your child could bring in a photograph of their 'special person'. We will be using the photographs as a prompt for discussion. Please name these photographs with your child's name so that we can ensure these are returned to you during the Autumn term. We will also be thinking about the birth of Jesus as part of our RE work, and we will consider how he is special in the lives of Christians.

Celebrations Year R Autumn 2

Dear parents, welcome to Year R.

This term the children will be thinking about lots of different celebrations including; Bonfire Night, Diwali, Birthdays and of course Christmas! It is certainly going to be a very exciting and busy time in Year R with lots of fun things to learn about!

If you have any questions please speak to your child's class teacher.



Mathematical Development

We will be looking at the children's early counting skills and problem solving. Our emphasis is on practical 'real life' skills such as: 'how many milk cartons we will need if two children are away?' We will also focus on writing numbers correctly. We will be beginning to solve addition and subtraction problems, and begin to learn facts that we can quickly remember, such as, pairs of numbers that make 10. During Diwali week, we will be exploring 2D shapes, and using them to make patterns and pictures. We will also be exploring counting and measuring in water play, while working out how many cups of water fits inside different containers.

Physical Development

We will continue to develop the children's fine motor skills to secure a good pencil grip. The children will continue to practice letter formation. In our PE sessions we will be using the small and large parachutes to take turns and to work together. In our gymnastic sessions we will be looking at how to move the small equipment safely and how to lay it out. We will then be using it to travel in different ways, using different parts of our body. Another aim for this term is for children to increase their independence and speed when changing for PE.

Understanding the World	Homework	Expressive Arts and Design
<p>We will be thinking about our immediate environment, including our journey to school. We will be thinking about changes in our own lives and families, as well as seasonal changes in our surroundings, and features of the places we live. As part of our computing work we will be using a range of simple equipment such as CD players, Beebots, digital cameras and I pads. We will think about the past and present, using the correct vocabulary, and describe significant events in our own lives, such as birthdays and family celebrations. We will also look at beliefs and cultures that are different to our own - for example, we will be learning about how Hindus celebrate Divali.</p>	<p>There will be two pieces of homework this half-term. November's homework will be a shape hunt and December's homework will be a phonic based activity. Please upload the completed homework to tapestry so that this is included in your child's learning journey.</p> <p>Remember these are intended to be fun activities to support the work we are doing in school, not a huge project. Please work together and encourage your child to do as much of the work as possible for themselves. Reading books and flashcards will continue to come home at a pace appropriate for your child.</p>	<p>Our artwork will be linked to the change in seasons, with work on autumn colours and collage, as well as bonfire and firework pictures. We will also look at the work of some famous artists, such as Kandinsky. As part of our work on birthdays we will be using our design and technology skills to design party hats and cards. Throughout December we will begin our Christmas artwork and we will be making things to take home for Christmas.</p>
How you can help at home	Important Dates	Fun activities
<p>Talk about special celebrations you have had as a family. Look at photographs of special events and discuss what you were celebrating.</p> <p>Encourage the children to be independent and to take responsibility for their own things. As a school our approach is to let children do as much as they can for themselves. Now we are into the second half term, we will be increasing the level of independence we expect from the children.</p> <p>Make sure they are well prepared for school. We need reading books, PE kits and a warm coat in school every day. We go outside whatever the weather. You are welcome to leave a small mac at school if this is easier. Please remember a water bottle too and only fill it with water - we do not have juice as it is very sticky if it is spilled!</p>	<ul style="list-style-type: none"> • Monday 10th December Year R 'The Nativity' Dress Rehearsal 9:30am • Friday 14th December Year R 'The Nativity' 9:30am 	<ul style="list-style-type: none"> • Eye-Spy with my little eye, something beginning with 's'... • Sound and word hunts, whilst walking to school, what can you hear? • Looking at signs for numbers and letters they recognise. • Singing! A,B,C,D.. Five little ducks...Wind the bobbin up. • Sound talking words • Watch Cbeebies bedtime stories • Play online number games for 5-7 year olds—https://www.topmarks.co.uk/learning-to-count/underwater-counting